Imagen que contiene Interfaz de usuario gráfica

Descripción generada automáticamente**Icono

Descripción generada automáticamenteUNIVERSIDAD AUTONOMA DE COAHUILA**

**CENTRO DE IDIOMAS UNIDAD MONCLOVA**

**LINK IT 4A**

**LEVEL 7**

**2nd EXAM**

**STUDENT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LEVEL 7 UNIT 2**

**PART I. VOCABULARY**

1 Complete the message with the words in the box.

plants trash cans recycling sister vegetables

Hi, darling! I’m afraid I need you to do some chores today. First, could you walk thedog in the park? Then I’d like you to water the 1\_\_\_\_\_\_\_\_ in the garden and chopsome 2\_\_\_\_\_\_\_\_ before lunch. Later, could you sort the 3\_\_\_\_\_\_\_\_ and putout the 4\_\_\_\_\_\_\_\_? We forgot last week. Finally, could you babysit your little 5\_\_\_\_\_\_\_\_ this evening? I have to go out. Thanks!

\_\_\_ / 5

2 Complete the sentences with the correct form of *make* or *do.*

**1** Please \_\_\_\_\_\_\_\_ exercises 2 and 3 for homework.

**2** I’m \_\_\_\_\_\_\_\_ a cup of tea. Would you like one?

**3** Ask for advice before you \_\_\_\_\_\_\_\_ a big decision.

**4** Noah has \_\_\_\_\_\_\_\_ karate after school for two years.

**5** Don’t worry about the test. Just \_\_\_\_\_\_\_\_ your best!

\_\_\_ / 5

**PART II. GRAMMAR**

3 Write sentences and questions with the correct affirmative (+), negative (-) or interrogative (?) form of *have to* or *be allowed to*.

**1** my sister / go out if she does her homework (+)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** we / be home before midnight (?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** Mom / work tomorrow (-)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** Mike / put the vacuum cleaner away (+)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** Brazilians / drive / before they are 18 (?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4 Choose the correct answers: A or B.

My sister \_\_\_ go out if she does her homework.

(**A**) is allowed to (**B**)has to

**1** \_\_\_ home before midnight?

(**A**) Do we have to be (**B**) Are we allowed to be

**2** Mom \_\_\_ work tomorrow.

(**A**) isn’t allowed to (**B**) doesn’t have to

**3** Dad \_\_\_ take the dog for a walk.

(**A**) has to (**B**) is allowed to

**4** \_\_\_ drive before they are 18?

(**A**) Do Brazilians have to (**B**)Are Brazilians allowed to

**5** I \_\_\_ see my friends this weekend.

(**A**)don’t have to (**B**)am not allowed to

\_\_\_ / 5

**PART III. LISTENING**

5 T01 Listen again and complete the sentences with one word.

**1** Tess thinks there’s a lot of competition in the \_\_\_\_\_\_\_\_ industry.

**2** Tess may live with her \_\_\_\_\_\_\_ in the future.

**3** Juan doesn’t like to have \_\_\_\_\_\_\_\_ in his life.

**4** Juan wants to visit his parents’ \_\_\_\_\_\_\_\_.

**5** Anisha will probably study \_\_\_\_\_\_\_\_ at college.

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**PART IV. READING points)COMPREHENSION**

Families and communities are important in all cultures and societies, and they come in many shapes and sizes. Zainebu Mbiti comes from a particularly large family. Zainebu lives with her extended family in a town in Niger, a country in northern Africa. Most people in Niger speak a language called Hausa.

As in most families, Zainebu has to help with jobs around the house. Every morning, she wakes up early to do her first job of the day. The family needs water every day, but her town doesn’t have a system that delivers water to people’s houses. Instead, Zainebu and her younger sister, Hannatu, have to take two large containers down to the water pump at the end of the street. There, they fill up the containers with water for their family, so that everyone can have their morning baths and their mother can do the cooking. They have to get a lot of water because their two brothers and other sister, their mother, father, grandfather, and three uncles all have to have baths. Collecting water is just Zainebu’s first job of the day. She doesn’t have to do housework in the middle of the day, because she goes to school, but she has to help to do the washing and cleaning when she comes home. She is usually busy until sunset.

The girls live in their father’s family home, together with their mother, brothers, sisters, uncles, and grandfather. The place where they live is sometimes called a compound. It consists of four small houses. Zainebu and Hannatu’s mother has a house. She sleeps there with her children. Their father has his own house, and their grandfather has a house, too. Nobody sleeps in the fourth house, because they use it as a kitchen. The family makes its meals there.

The family has a small farm, and it is the animals on this farm which provide them with most of their food. The nice thing about families like Zainebu’s is that the members of the family all help one another with everything. If someone is ill, another member helps with the farming or looks after the children and the older people in the family. It’s one of the benefits of living together as an extended family. When Zainebu is older, she might leave home and get married. She’ll move to a different house and she’ll be responsible for most of the housework, but her new house probably won’t be far from her parents’ compound.

6 Read the text about a family in Niger and choose the correct answers (*a*, *b*, *c*, or *d*).

**1** Zainebu has to do household chores

**a** in the middle of the day.

**b** in the mornings and evenings.

**c** when she’s at school.

**d** only when other people are sick.

**2** Zainebu’s mother sleeps

**a** in a house with only Zainebu.

**b** in her own parents’ house.

**c** in a house with all her children.

**d** in her husband’s house.

**3** The word *benefits* in the last paragraph means

**a** problems.

**b** examples.

**c** difficulties.

**d** good things.

**4** What will happen if Zainebu gets married?

**a** Her husband will come to live with her.

**b** She’ll live in her husband’s house.

**c** She’ll move to a different part of her family’s compound.

**d** She’ll move far away from her parents.

**5** A good title for this text is

**a** *How one African family lives*.

**b** *A teenager’s typical day*.

**c** *Family problems in Africa*.

**d** *Zainebu’s school life*.

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**PART V. WRITING**

7 Should teenagers be allowed to work? Write a short essay giving your opinion.

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